

CANDICE T. SANHOKWE

YOUTH & COMMUNITY PERSPECTIVE

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YOUTH LEADER | INTERNATIONAL ADVOCACY | DIPLOMACY & SOCIAL IMPACT

Candice Tapiwanashe Sanhokwe is a Zimbabwean International student and youth leader committed to education, human rights, and expanding opportunities for young people. Having lived and learned across different countries and cultural environments, she has developed a global perspective that shapes how she understands people, communities, and the circumstances that influence their lives. She is particularly interested in the systems, policies, and inequalities that shape access to opportunity, and how they can be transformed to create more equitable futures.

At her boarding school in Stevenson, Maryland, Candice serves as Head of International Students, Service Ambassador, Prefect, and a Peer Mentor. Through these roles, she works to strengthen communities, support student development, and turn ideas into meaningful action. As a member of the Baltimore Girls School Leadership Coalition, she is also engaged in conversations around leadership, collaboration, and empowering young women.

Beyond school, Candice is a Youth Ambassador for Yellow Hands Zimbabwe, a female-owned artisanal enterprise supporting local women farmers, and a partner representative for Dzikwa Trust Orphanage. Through Leadership Initiatives' International Advocacy Internship, she contributes to efforts supporting educational access and girls' education in rural Nigeria. Her experiences also include teaching English in rural Zimbabwe and coordinating community tree-planting initiatives in Juru. Together, these experiences have deepened her interest in the structural barriers affecting education, economic opportunity, and community development.

Candice is particularly passionate about literacy, youth empowerment, and social work, especially initiatives that equip young people with the resources and confidence to shape their own futures. Looking ahead, she hopes to pursue a career in international relations, diplomacy, and foreign affairs, exploring how governments, international institutions, and public policies influence people's lived realities. Ultimately, she aspires to connect international policy with community level action, working to understand not only the challenges people face, but also the systems that produce them and the changes needed to address them. Her goal is to help build a future in which opportunity is not dictated by circumstance and young people have a meaningful role in shaping the world they inherit.